Abstract

We have developed a comprehensive two semester laboratory course dedicated to laser cooling and trapping of neutral atoms. The course is accessible for undergraduate students in physics, applied physics, biophysics and engineering physics as well as incoming graduate students. In the first semester, students are introduced to eleven experiments dedicated to topics such as laser spectroscopy, laser frequency stabilization, optical detectors, electro-optic and acousto-optic devices, optical fibres, RF and digital electronics, vacuum systems and data acquisition and analysis. In the second semester, students carry out atom trapping and preliminary investigations of the properties of laser cooled atoms based on the expertise acquired in the first semester. We present an overview of experiments related to this course and give details related to the construction of home-built diode lasers and tapered amplifiers that can reduce the cost of course development. This work has been submitted to the Canadian Journal of Physics.



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Course Format

4061: Experimental Techniques in Laser Physics - 3 credits

- Cycle through 11 labs in groups of 2
- Two 3 hour lab sessions per week
- Two TA's and instructor present
- Enrollment restricted to 20 students per section
- Brief lab reports with extensive curve fitting and analysis
- Oral and written exams
- 12 lecture module covers theory of instrumentation
- emphasis is on hands-on skills

4062: Atom Trapping Lab - 3 credits

- Students work in groups of 4-5.
- Each group attempts to trap Rubidium atoms.
- Carry out simple tests on cold Rb atoms.
- Comprehensive lab report.
- Oral and written exams.
- 12 lecture module covers theory of radiation pressure force and optical dipole forces.

Both courses are available to graduate students as 5061 and 5062.

4061 Experiments

Common Mathematica data analysis tutorial

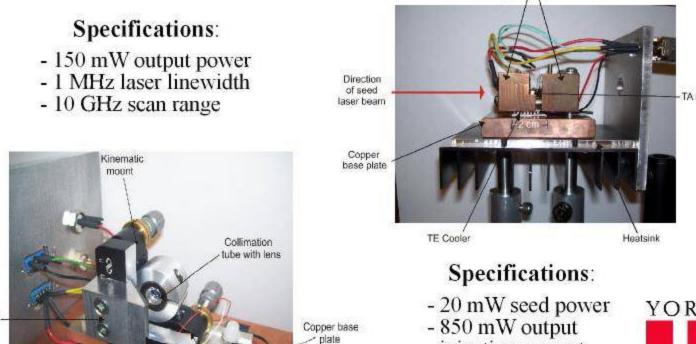
- 1. Doppler Free Spectroscopy and the Zeeman Shift
- 2. Emission/Absorption Spectroscopy & Electro-optic Modulator 3. Lock-in Amplifier: Laser Frequency Stabilization
- 4. Optical Detectors
- 5. Gaussian Beam Propagation & Fiber Coupling
- 6. Reflection & Transmission of EM Waves
- 7. Fabry-Perot/Laser Linewidth/Index of Refraction & Faraday Isolator
- 8. RF Circuits & Heterodyne Detection
- 9. Vacuum Systems
- 10. Data Acquisition Labview

4062 Outline

- Trapping Rb atoms
- Open ended experiments with cold atoms measuring:
- Temperature ii. Optical Pumping
- iii. Atom number
- iv. Absorption

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Home Built Laser Systems

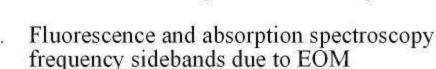
External cavity diode laser

- injection current of 1.7 A

Tapered amplifier (TA)

- no water cooling UNIVERSITÉ
- required





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ii. Zeeman shift of spectral lines

beam block

photodiode

iii. Laser frequency stabilization using lock-in detector.

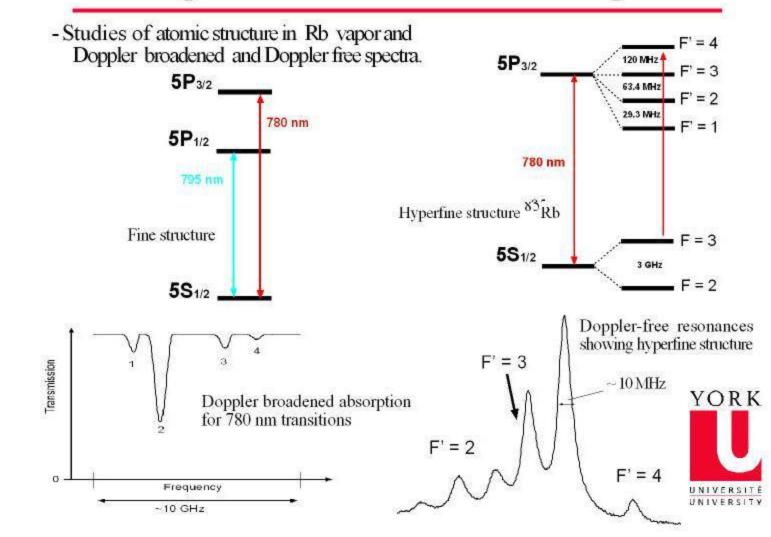
This setup allows the study of:

Experimental Setup for Three ECDL-Based Labs

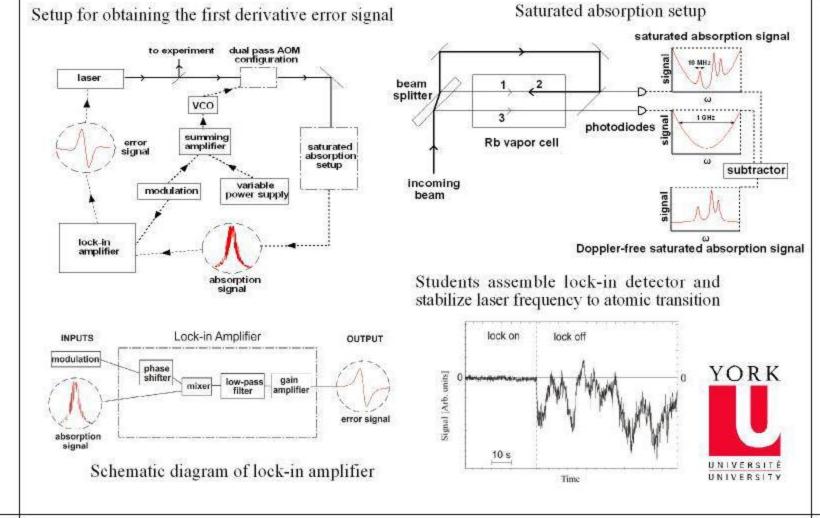


beam block

Absorption and Fluorescence Spectra

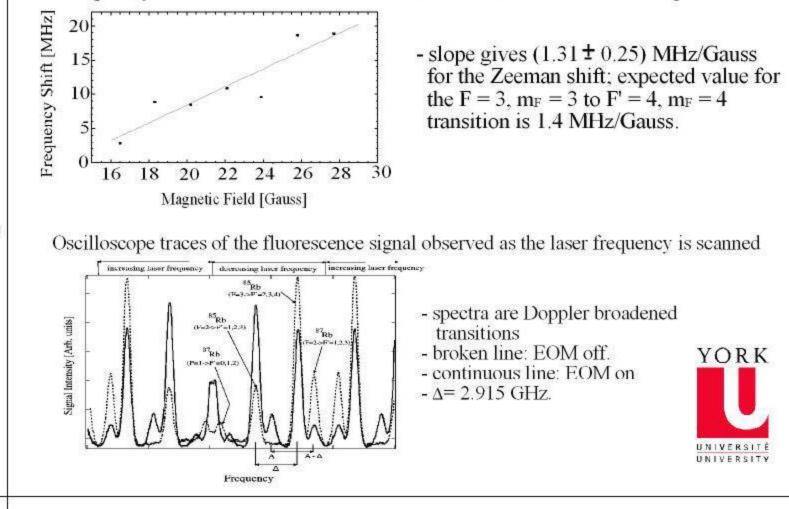


Laser Frequency Locking to Atomic Transition

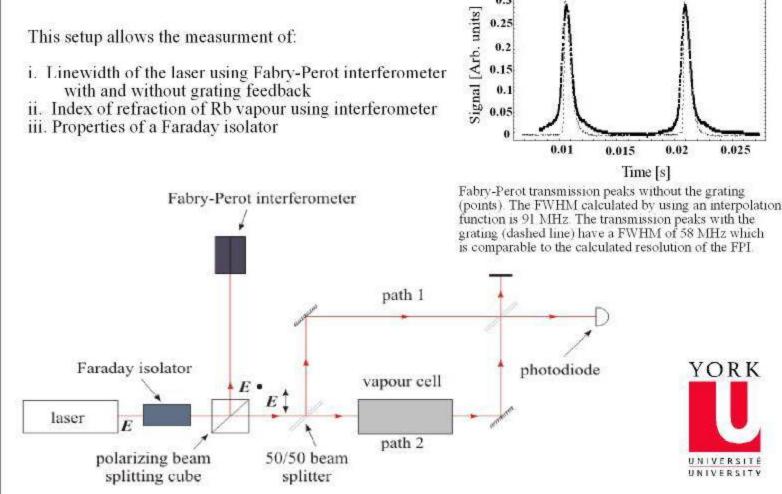


Zeeman Shift and Electro-Optic Modulation

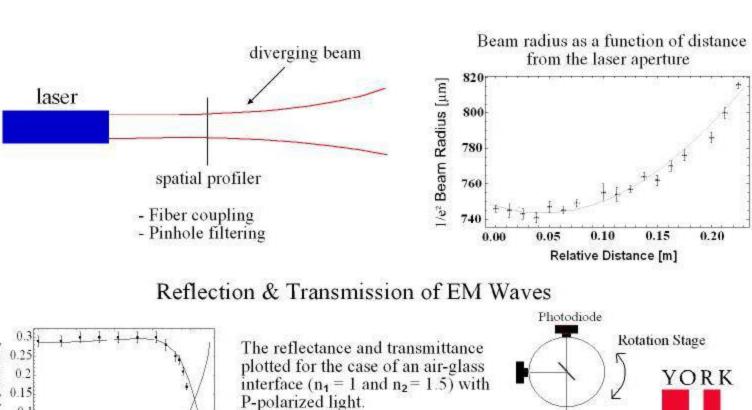
The frequency shift of the F = 3 to F' = 4 transition as a function of magnetic field



Laser Linewidth/ Faraday Isolator/ **Refractive Index**

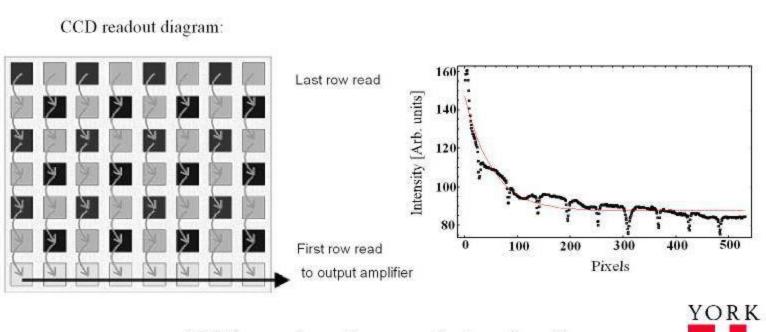


Gaussian Beam Propagation / Reflectivity



Optical Detectors

- Study properties of photodiode, photo multiplier tube (PMT) and charge coupled device (CCD)



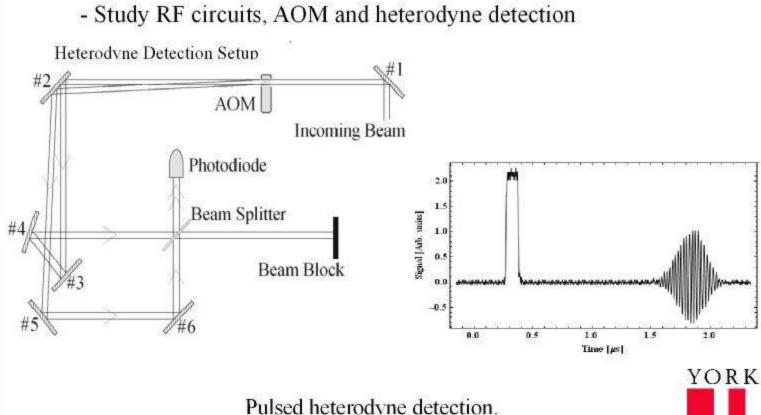
A CCD camera is used to measure the decay time of

the photo-active coating on the screen of an analogue

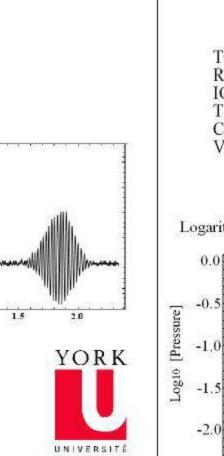
The fit gives a decay time of $(86 \pm 3) \mu s$.

oscilloscope because this modelsthe typical trap expansion time.

RF Components / Acoustic-Optic Devices

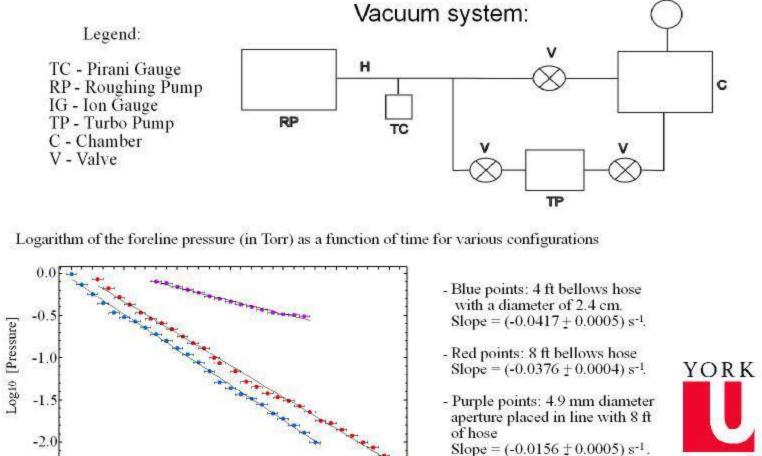


First trace is the pulsed driving signal and second trace is the pulsed RF signal for the AOM.



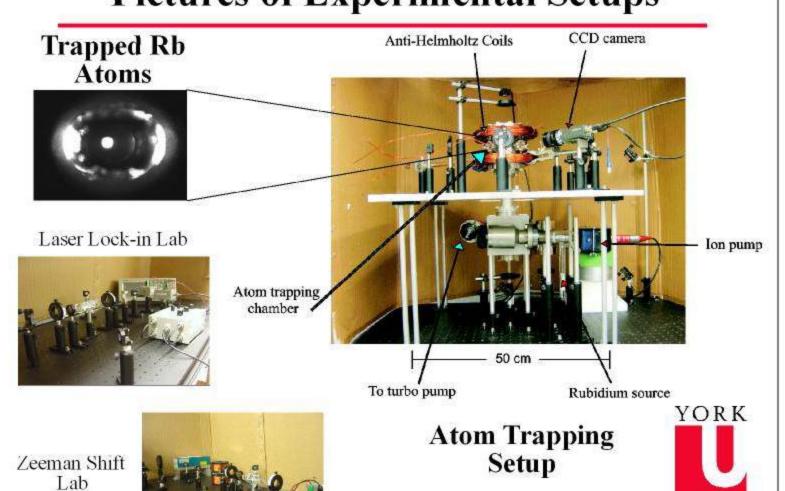
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Vacuum Components and Pumping Techniques



Time [s]

Pictures of Experimental Setups



Final Remarks

-Compare reflectivities of glass slides and dielectric mirrors

- Course development completed during Jan Aug 2005.
- Course was developed with contributions from graduate student support and involvement of undergraduates.
- Course development was completed under the supervision of Dr. A. Kumarakrishnan.

Contributors

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Angle of Incidence [deg]

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